



TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTEL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTEL

Held at Georgian Technical University

Trainer (name/last name): Nino Kholuashvili

Title of the TT Course: Hybrid/Blended Teaching and Learning

Course Dates: 11-15 March, 2019

Overview of the Training

On March 11-15, 2019, in the framework of ERASMUS + Program PRINTEL Project, funded by the European Union and offering additional opportunities for the professors' professional development, assistant professor of Georgian Technical University Nino Kholuashvili (Faculty of Law and International relations) carried out the certified training course “Hybrid/Blended Teaching and Learning” promoting innovative teaching and learning.

The training was structured in five modules: first - the introduction of theories of blended learning that was followed by discussion about the strengths and potential risks of the approach and practical tasks. In other modules (E-Moderation, Project-based Learning, E-portfolio, Multimedia) attendees had a chance to work in different online platforms like Moodle, Trello, Google Sites and etc., they also were introduced to basics of applying multimedia tools like editing videos in EdPuzzle.

The five day training in innovative learning envisaged 10 hours presented in 2 hours per day for 5 days of classroom work and 20 hours of individual work (1 ECTS Credit).

“Hybrid/Blended Teaching and Learning”, 5-day-training course has been recently (March 11-15, 2019) attended by 40 lecturers from 14 different departments of 5 faculties (Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Law and International Relations, Faculty of Architecture, Urban Planning and Design, Faculty of Informatics and Control Systems, Faculty of Faculty of Chemical Technology and Metallurgy) at the Georgian Technical University. The trainer was Ms. Nino Kholuashvili who attended the training session with the same title in Graz, Austria at FH JOANNEUM University of Applied Sciences in November 2018.

The final day of the course was devoted to the presentation of the assigned tasks and giving feedback.

After successful completion of the course the participants were awarded certificates.

Survey Results

At the end of the training the participants submitted evaluation forms. Out of the 43 trainees we got 40 real responses. 40 active participants have filled up the evaluation form (33 women, 7 men). The first section of evaluation form - Objectives and content of the training consisted of 3 parts 1.1 The objectives of the training were clearly stated in syllabus; 1.2 The training content was appropriate to title and objectives of the course. 1.3 The content met my expectations. The first question had a positive result: 37 participants out of 40 gave it the highest rate - 5 points, as for the rest 3 participants they estimated it by 4 points.

40 responses

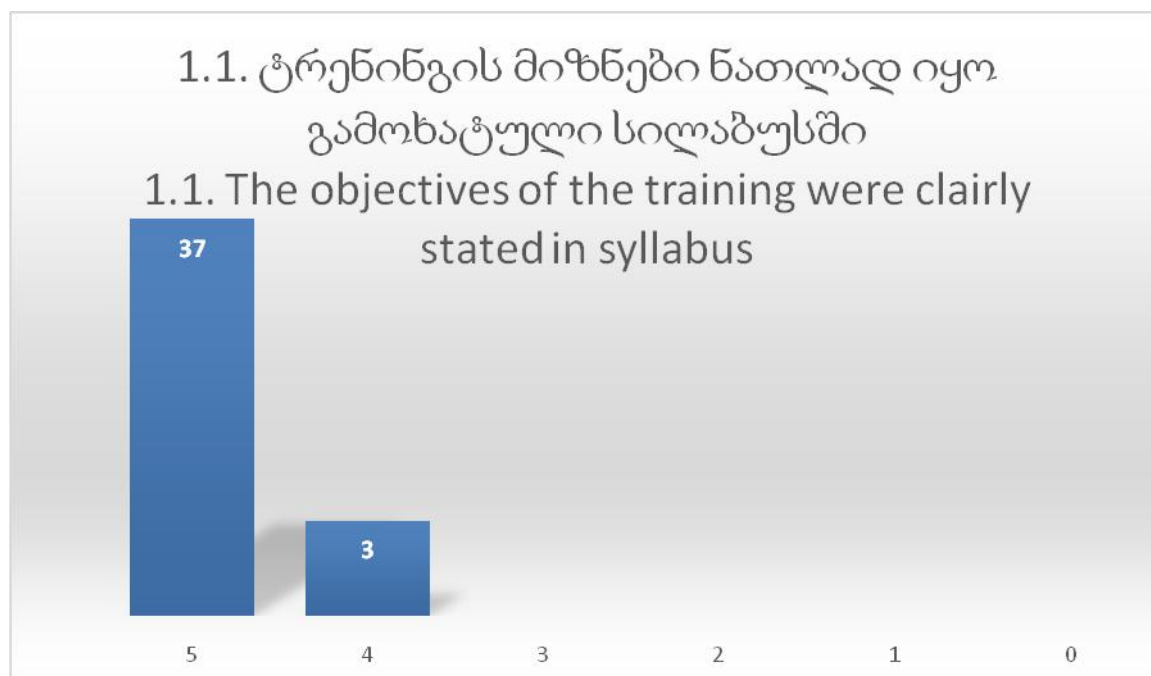


Chart 1.

The answer to the question 1.2 has the following results: "If the content of the training is relevant to the title and objectives", 37 participants out of 40 gave it the highest rate - 5 points, as for the rest 3 participants they estimated it by 4 points.

40 responses

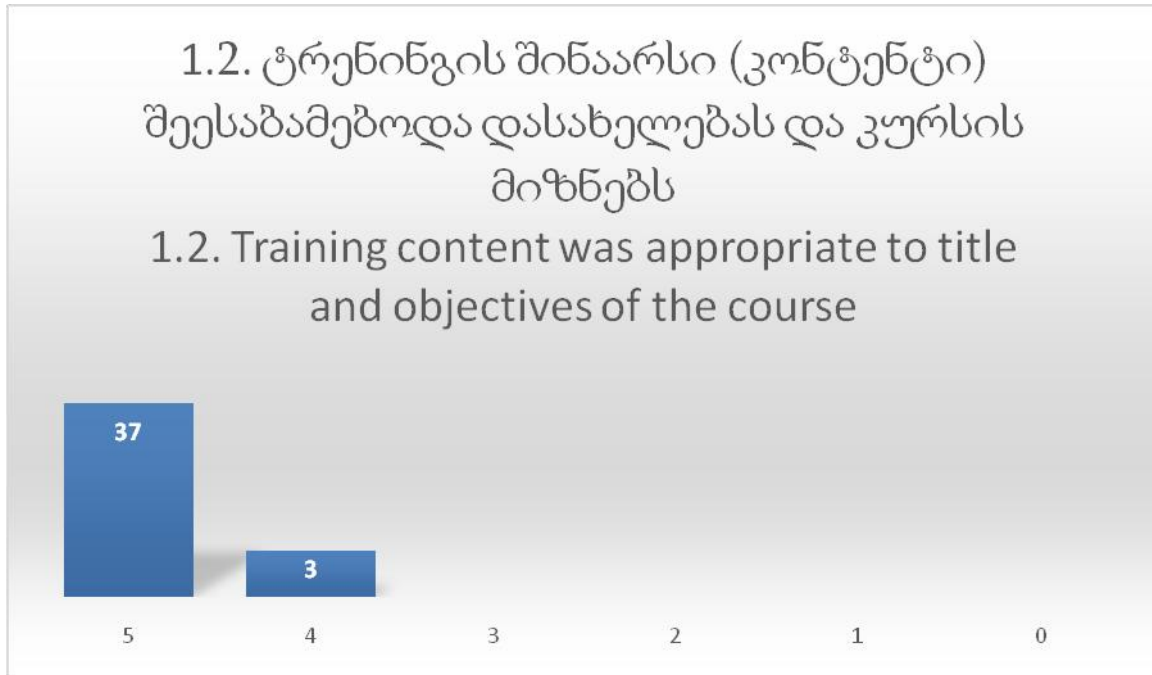


Chart 2.

The answer to the question:“ Didthe content meet my expectations”, 37 out of 40 participants fully agreed with the question, as for the rest 3 participants they estimated it by 4 points.

40 responses



Chart 3.

Taking in account all three paragraphs the full graphic image ofthe first section “Objectives and Contents of the trainings” is:

40 responses

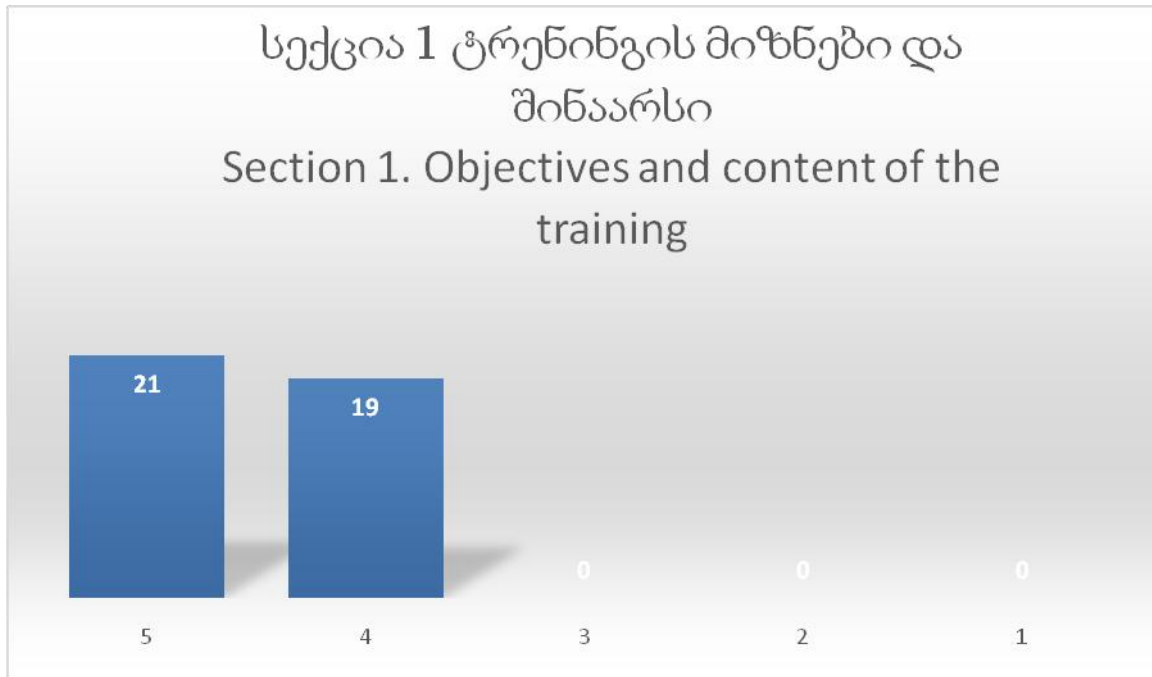


Chart 4.

The second section Quality of Instruction also consists of three questions. 2.1. Innovative methods and well prepared instructional activities were used and delivered; 2.2. The training methods and activities kept me interested in the topics and stimulated my learning; 2.3. Participation and interaction during the training were encouraged. The first question was assessed quite positively, 36 out of 40 participants estimated it by 5 points, 4 of them gave 4 points.

40 responses

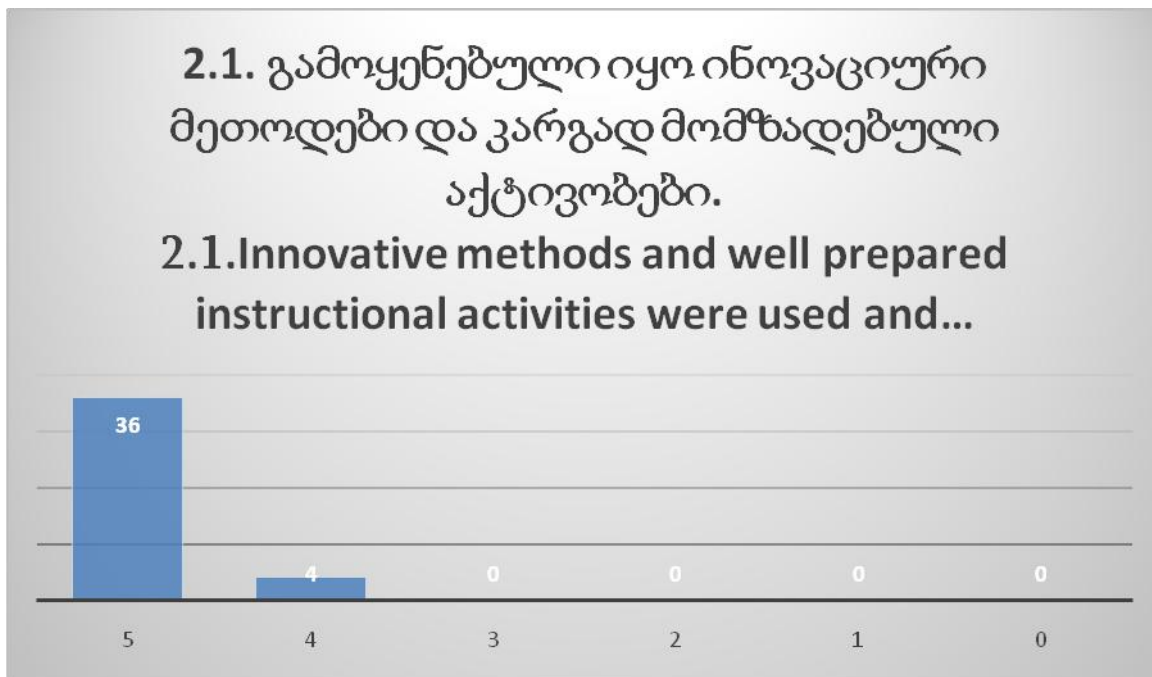


Chart 5

The answer to the question 2.2: “The training methods and activities kept me interested in the topics and stimulated my learning” got 5 points from 39 participants, 4 points from 1 participants.

40 responses

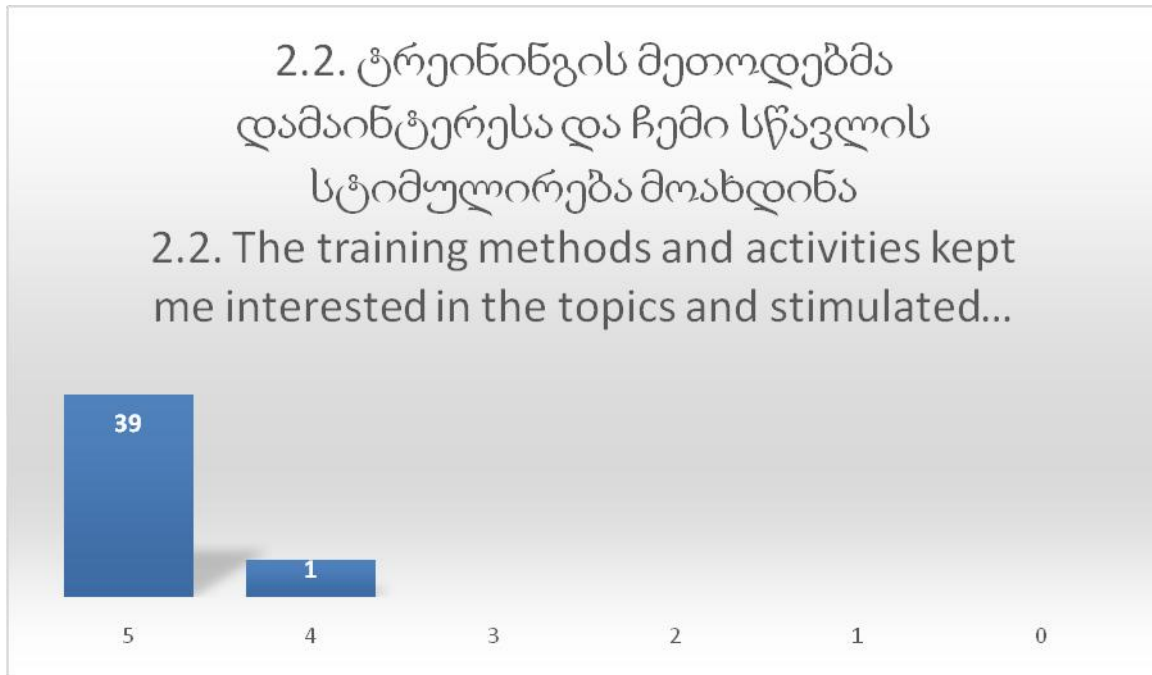


Chart 6.

As for answer to the question 2.3 there are following results: 34 participants score it 5 points, 6 participants – 4 points.

40 responses



Chart 7.

The second section, the quality of instructions –Taking in account all three paragraphs has the following graphic image.

40 responses

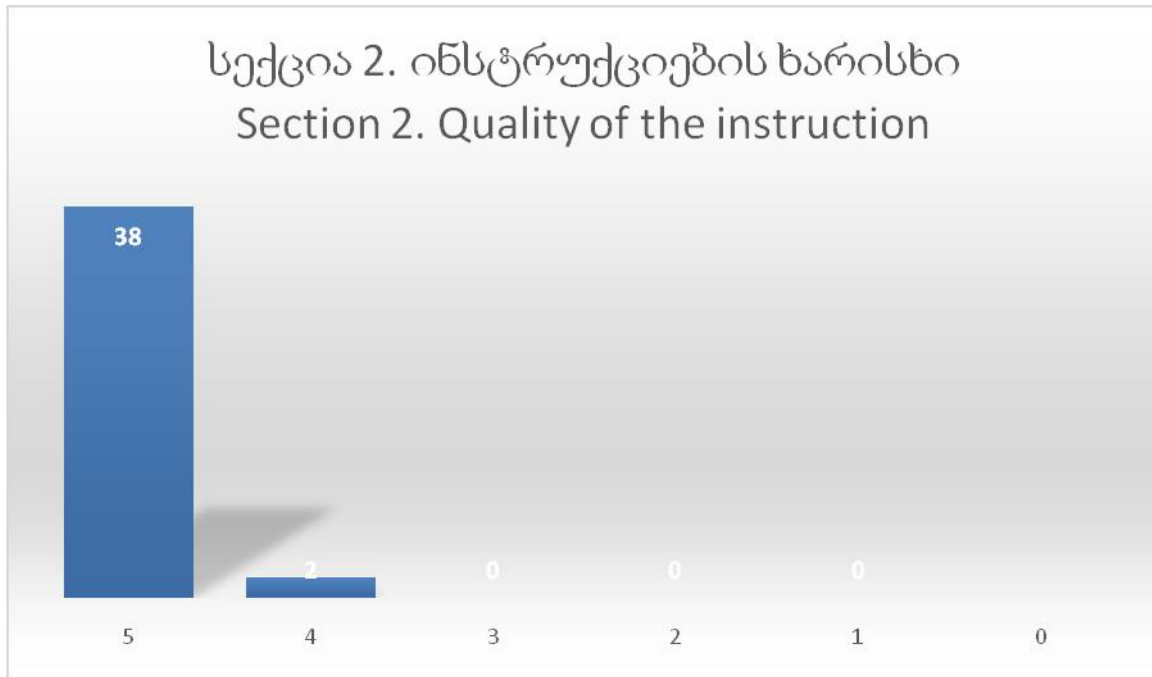


Chart 8.

Very important was the data of the third section, which showed us the process of trainers' preparation and effective time management of training itself.

We can see that the question "The trainer was well prepared for this training" has the excellent result: all the 40 participants estimated it by the highest 5 points.

40 responses

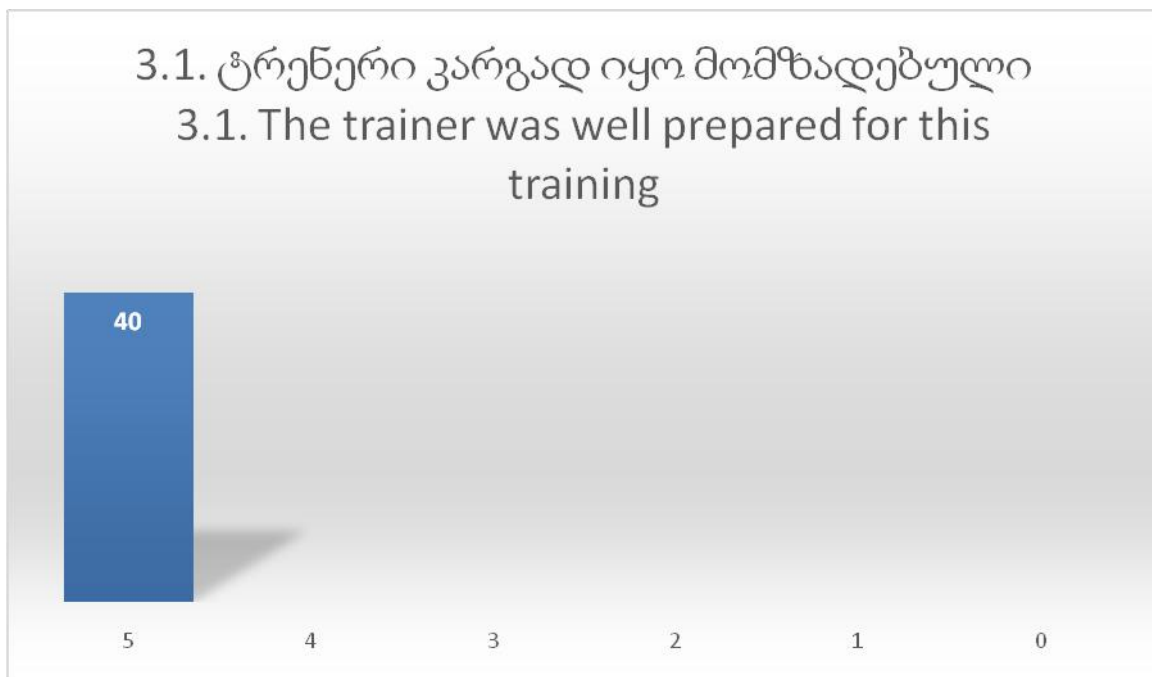


Chart 9.

The answer to the question 3.2 - “The trainer communicated well with the class”, 37 participants estimated it by 5 points and 3 participants – 4 points.

40 responses



Chart 10.

The answer to the question 3.3 - “The allotted time for the training was used effectively by the trainers” 37 participants out of 40 estimated it by 5 points and 3 by 4 points.

40 responses



Chart 11.

The third section – Trainer –has the following graphic image.

40 responses

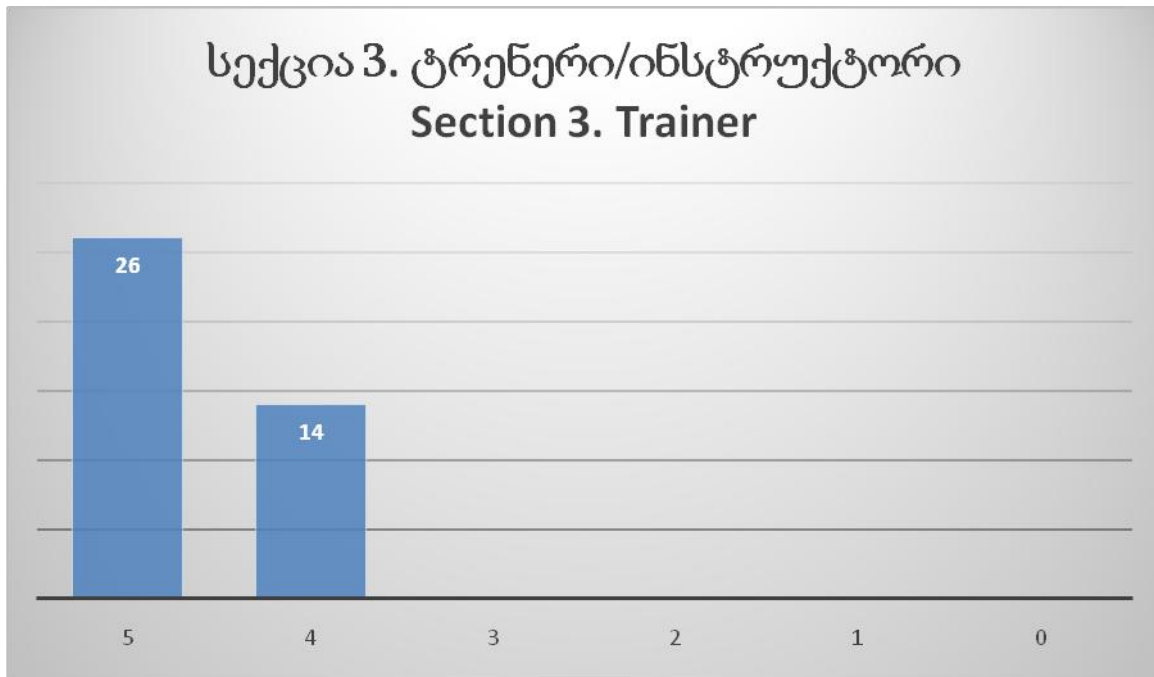


Chart 12.

The fourth section of the evaluation form was about the results and benefits of the training. Accordingly, participants expressed their position about the acquired knowledge.

The answer to the question 4.1 - “ I acquired new skills on innovative and/or technology-enhanced teaching & learning”, 32 participants out of 40 estimated it by 5 points and 8 by 4 points.

40 responses



Chart 13

The answer to the question 4.2: “I will be able to apply acquired skills in my teaching practice” 34 participants estimated it by 5 points and 6 trainees by 4 points.

40 responses

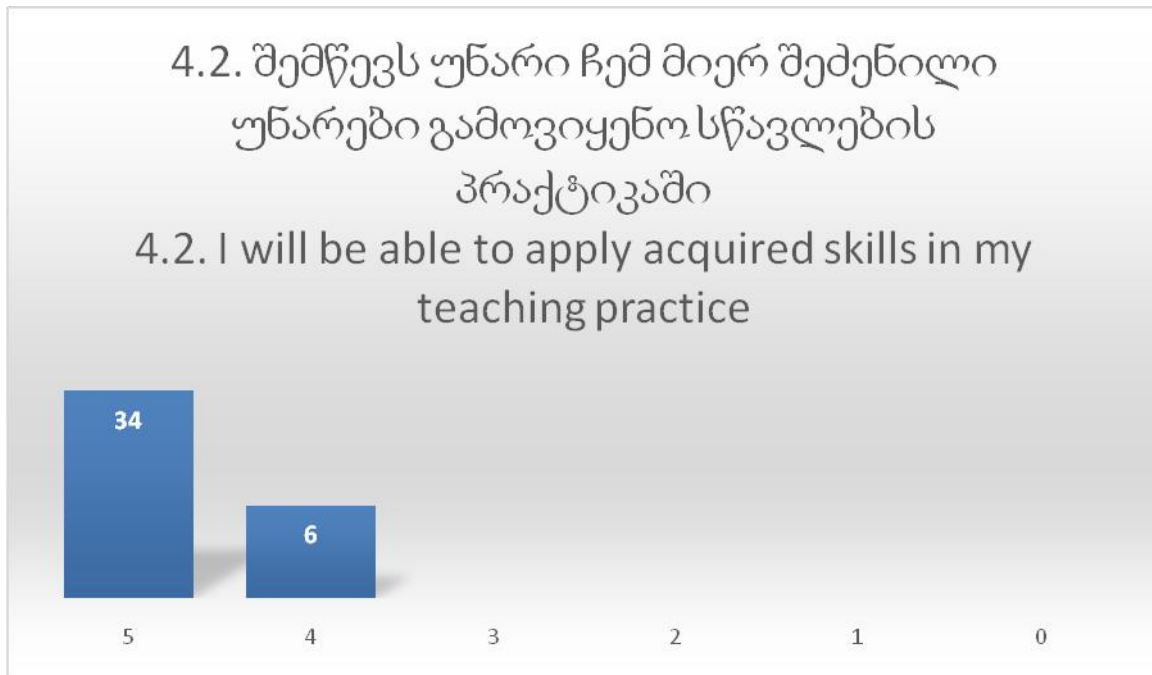


Chart 14

The answer to the question 4.3: “I would recommend this training course to my fellow teachers”, all the 40 participants estimated it by the highest 5 points.

40 responses



Chart 15

The forth section – Benefits/results has the following graphic image

40 responses



Chart 16

Section 5 was related to the opinion of trainees. They expressed their opinions about the implementation of knowledge in practice, the desire to participate in similar training.

The question 5.1 “Overall, how would you rate your experience in this training” 34 participants out of 40 estimated it by 5 points and 6 by 4points.

40 responses

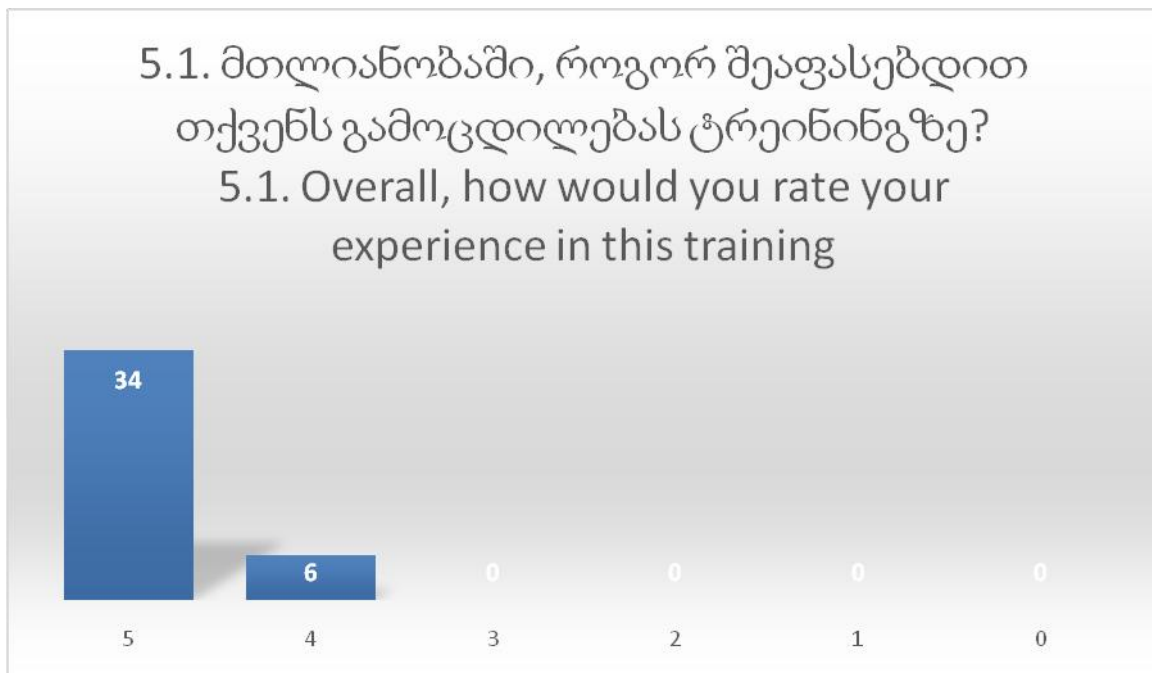


Chart 17

13 Paragraph of 5 sections based on the estimation analysis of training, had quite a positive assessment, and inpercentage has the following graphic image.

In Paragraph 5.2 professors and teachers expressed their opinions in evaluation form, and their plans related to the implement of gained knowledge and skills in practice. The results are as follows:

- I will use Moodle
- I will use e-portfolio
- I will use Treloo
- I will use elements of blended learning
- I will use e-learning for motivation of students
- I will use newly acquired innovative skills
- I will introduce innovative technologies in learning process
- I would employ online testing
- I will actively use two collaboration types: student-student, teacher-student
- It will use E-Moderation for teaching and learning process
- I will allocate more time to manage e-platforms for teaching
- I would like to use active learning
- I will apply the training experience to my work
- I will use the gained experience in my work
- I would put the gained experience in practice
- I will put the acquired skills into practice
- I will use the one method I had not known before
- I will use one certain methodology
- Thank you for this training
- I will enrich my teaching activities with the acquired knowledge
- I will use the project based teaching methods
- I will us multimedia tools for teaching

Table 1.

In Paragraph 5.3 trainees expressed their positive attitude towards training and expressed their clear willingness to participate in the future similar training.

- Interesting, Important and timely;
- It's important to use such methods;
- I would be pleased to take similar course to gain innovative experience;
- It will be interesting to take a full course of this training;

- It's important to hold such trainings more frequently;
- I liked the training very much and would like to participate at similar training in the future;
- It will be good to hold such training for the professors.

Table 2.

Conclusions:

As a conclusion it is evident that the training “*Blended/Hybrid Teaching and Learning*” met the expectations of the trainees. It turned out to be the rewarding experience for all of them. They stated their willingness and readiness to embrace the innovations in order to make their teaching process more efficient and up -to-date. The participants wished such trainings were held more frequently and that more teachers and lecturers participated in it.